

SKRIPSI



**STUDENTS' PROBLEMS IN MICROTEACHING CLASS
(A CASE STUDY OF SIXTH SEMESTER OF ENGLISH EDUCATION
DEPARTMENT STUDENTS OF MURIA KUDUS UNIVERSITY IN
ACADEMIC YEAR 2017/2018)**

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MURIA KUDUS UNIVERSITY

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**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

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MOTTO AND DEDICATION

MOTTO

- ❖ Do something with full of heart or leave it
- ❖ Starting with Bismillah, finishing with Hamdalah



DEDICATION

The final project is dedicated to:

1. Allah SWT who always give me ways in doing this final project.
2. Her parents who always pray and support me every time and every condition.
3. Her Dearest who always loves and supports.
4. Her English Education Department friends in academic year 2014/2015, thanks for being good friends in every condition.
5. And to her entire friend who always help her and make her stronger to do my final project.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ana Shofwatur Rohmah (NIM 201432029) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, July 2018

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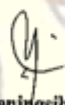
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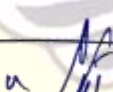
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During this struggle to finish this Skripsi, the writer would like to convey her special gratitude to:

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The writer

Ana Shofwatur Rohmah

ABSTRACT

Rohmah, Ana Shofwatur. 2018. *Students' Problems in Microteaching Class: A Case Study of Sixth Semester of English Education Department Students of Muria Kudus University in Academic Year 2017/2018*. Skripsi. English Education Department, Teacher training and Educational Faculty, Muria Kudus University. Advisors: (1) Drs. Muh. Syafei, M.Pd. (ii) Atik Rokhayani, S.Pd, M.Pd.

Key words: *Students problems, Microteaching Class.*

Microteaching is an activity of teaching in a small group or participants, in short time and limited classroom situation. Micro teaching class is a classroom that is used to guide a system and method of students in preparing how to teach the real students. In microteaching the students faced some problems in teaching practice such as personal problems, student preparation problems, class participation problems, class management problems, instructional problems, problems on evaluation, and emotional problems.

The objective of this research is to describe the problem faced by the students who are teaching practice in front of class in the sixth semester students of English Education Department of Muria Kudus University in academic year 2017/2018. The writer gives some information about students' problems in microteaching class so the students could be better in teaching practice.

This research is qualitative research. The writer used questionnaire and observation to collect the data. The data in this research are the students' problems in micro teaching class. And the data source are the sixth semester students of English Education Department in Muria Kudus University in academic year 2017/2018 who are joining in micro teaching class.

The results of the research there are some problems face by the students in microteaching class collected by questionnaire they are personal problems, students' preparation problems, class participations problems, instructional problems, and emotional problems. Then, some problems faced by the students in microteaching class collected by observation they are the students didn't mastering the material well, they cannot manage the class well so the students still talked each other and the students didn't focus to the lesson, feeling scared and nervous when they taught in front of class.

The conclusion of this research is microteaching actually ran well, but there are still some problems. The writer suggests the students to prepare the material well before teaching practice, the students should be realized that in teaching practice not just about fulfill the duty, but about them skills before did teaching practice in the school. The students should be confident as a student who teaches in front of class, don't be scared and believe on them capabilities.

ABSTRAK

Rohmah, Ana Shofwatur. 2018. Masalah yang dihadapi siswa dalam kelas mengajar mikro: *studi kasus semester 6 pendidikan bahasa Inggris Universitas Muria Kudus tahun ajaran 2018/2019*. Skripsi. Jurusan pendidikan bahasa inggris. Fskultas keguruan dan Ilmu pendidikan Universitas Muria Kudus. Para pembimbing: (1) Drs. Muh. Syafei, M.Pd. (ii) Atik Rokhayani, S.Pd, M.Pd.

Key words: *Masalah Siswa, Kelas Microteaching.*

Microteaching adalah sebuah aktifitas praktek mengajar pada grup kecil atau partisipan, dalam waktu yang singkat, dan situasi yang terbatas. Kelas microteaching adalah kelas yang di gunakan untuk memandu sistem atau metode siswa untuk persiapan bagaimana mengajar murid yang sebenarnya. Pada microteaching siswa menghadapi beberapa masalah dalam praktek mengajar yaitu: masalah dari diri sendiri, masalah persiapan, masalah partisipasi, masalah memanaje kelas, masalah dalam memberikan instruksi, masalah dalam evaluasi dana masalah emosional.

Tujuan dari penelitian ini adalah untuk mendeskripsikan berbagai masalah yang di hadapi siswa yang praktek mengajar di depan kelas pada semester 6 Pendidikan bahasa inggris di Universitas Muria Kudus tahun ajaran 2017/2018. Penulis akan memberikan berbagai informasi tentang masalah yang di hadapi oleh siswa dalam mengajar mikro sehingga siswa dapat menjadi lebih baik dalam praktek mengajar.

Penelitian ini adalah penelitian kualitatif. Peneliti menggunakan kuesioner dan observasi untuk mendapatkan data. Data dari penelitian ini adalah masalah siswa dalam kelas mikro. Dan sumber data dari penelitian ini adalah siswa semester 6 pendidikan bahasa inggris Universitas Muria Kudus tahun ajaran 2017/2018 yang mengikuti kelas microteaching.

Hasil dari penelitian ini adalah beberapa masalah yang dihadapi siswa dalam microteaching berdasarkan kuesioner yaitu: masalah dari diri sendiri, masalah persiapan, masalah memanaje kelas, masalah dalam memberikan instruksi, dana masalah emosional. Kemudian, beberapa masalah yang dihadapi siswa dalam microteaching berdasarkan observasi yaitu siswa tidak menguasai materi dengan baik, siswa tidak mampu memenej kelas dengan baik sehingga murid-murid masih berbicara dengan temannya dan tidak fokus pada pelajaran. Merasa takut dan grogi ketika mengajar didepan kelas,

Kesimpulan dari penelitian ini adalah microteaching sebenarnya berjalan dengan baik, tetapi masih ada beberapa masalah. Penulis menyarankan kepada siswa agar memepersiapkan materi dengan baik sebelum praktek mengajar, siswa harus menyadari bahwa praktek mengajar tidak hanya untuk memenuhi tugas tetapi ini tentang kemampuan kita sebelum praktek mengajar ke sekolah. Siswa harus percaya diri sebagai siswa yang praktek mengajar didepan kelas, jangan takut dan percaya pada kemampuan kita.

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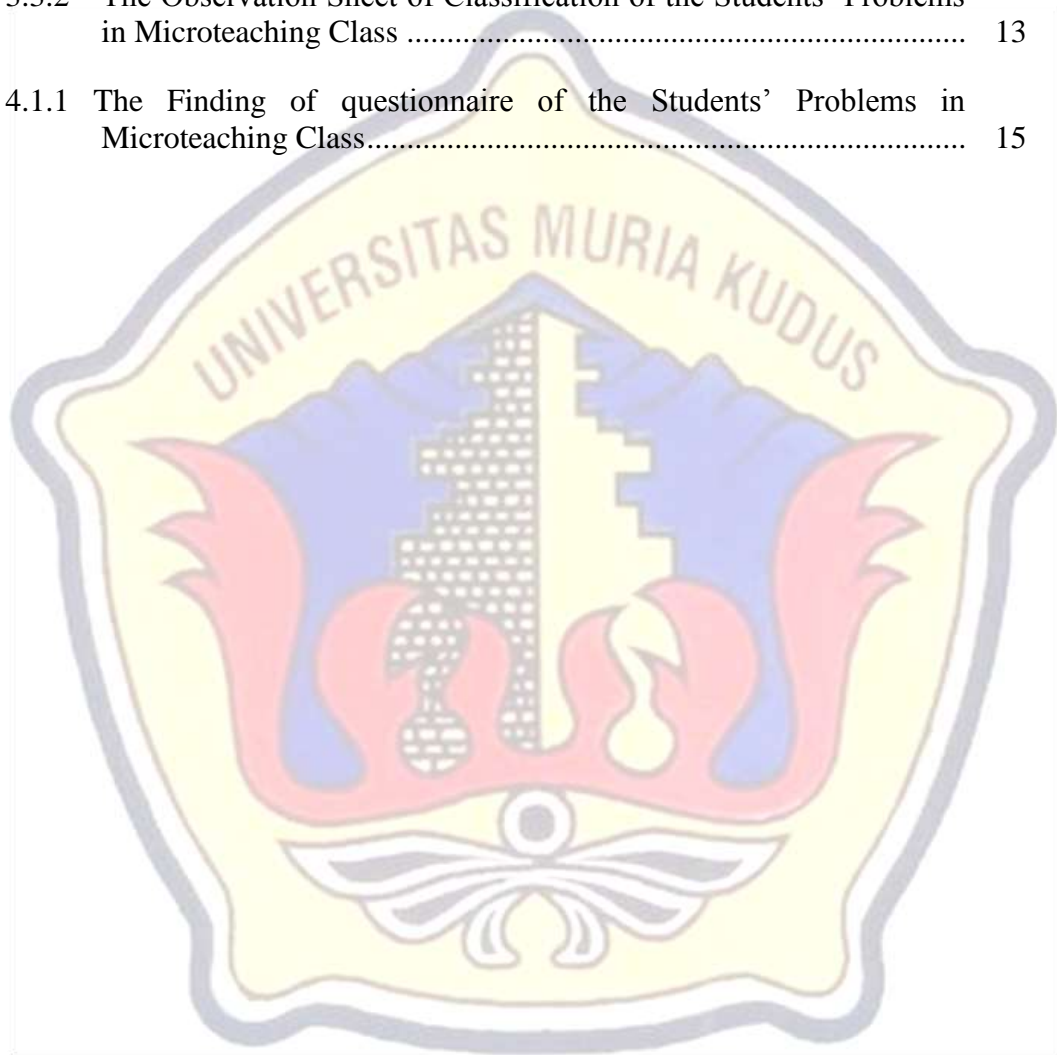
STATEMENT

CURICULUM VITAE



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